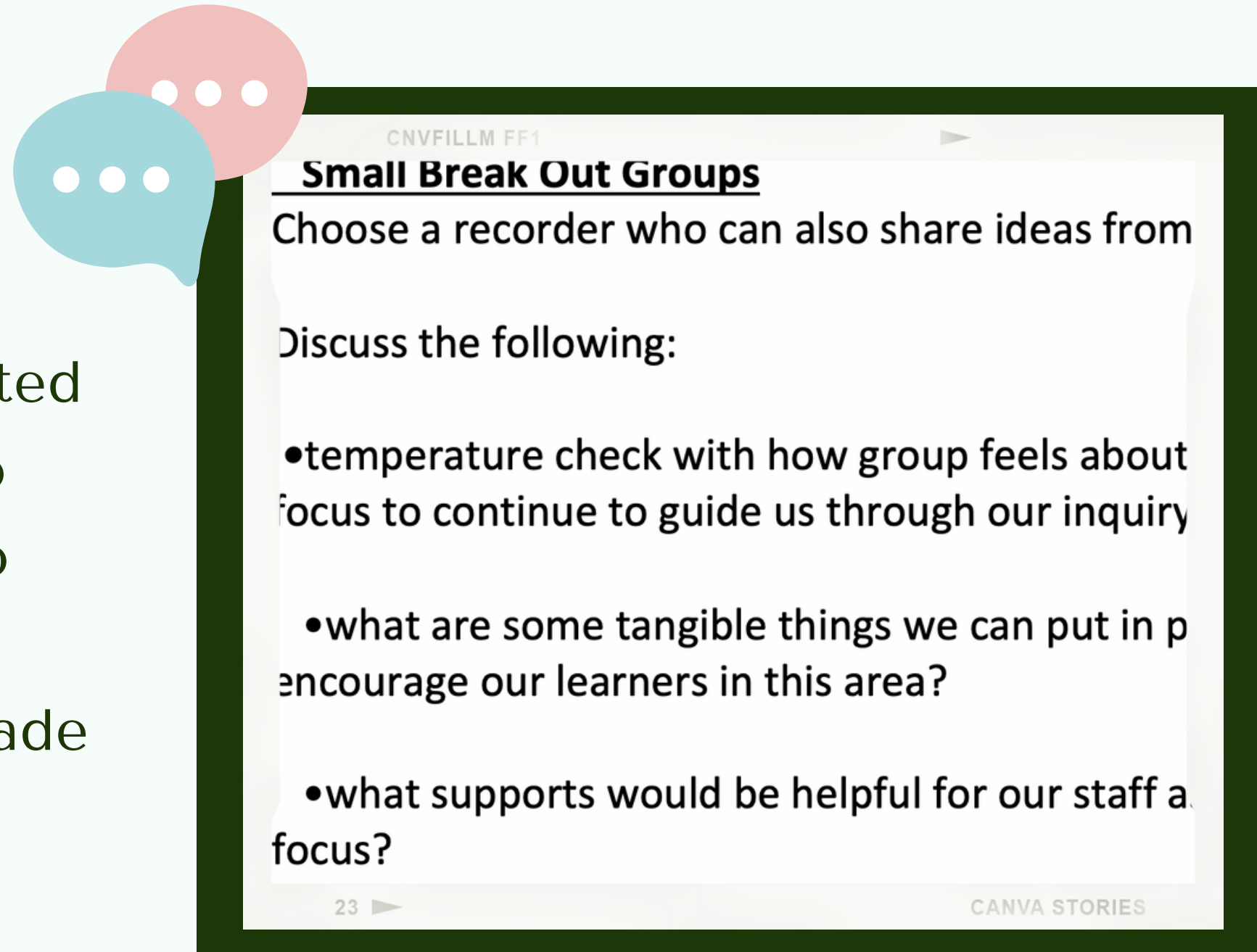


While it has been more challenging to work on our school story focus in an intentional, school-wide way due to Covid and its implications for gatherings and meetings, we have been able to engage as individuals, partners, and in small groups to share actions we have taken related to our focus.

We spent time talking to colleagues about how our planning and teaching are related to our focus question. We also had personal reflection time to consider what actions we have taken, and how/if they have made a difference for learners.



CNVFILLM FF1

### Small Break Out Groups

Choose a recorder who can also share ideas from

Discuss the following:

- temperature check with how group feels about focus to continue to guide us through our inquiry
- what are some tangible things we can put in p encourage our learners in this area?
- what supports would be helpful for our staff a focus?

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CANVA STORIES

# CHECK IN: TAKING ACTION

## Some actions taken by staff include:

- listing big ideas on assignments
- regular self-reflection after assignments
- core competencies reflections using "I can" statements
- making purpose of activities clear
- involving students in goal setting and co-constructed criteria for self-assessment
- reflecting as a group through collaborative art
- one-on-one conversations
- morning greeting to build community
- wonder walls for communicating ideas
- documentation board highlighting the core competencies
- end of day meeting for daily reflections

### WONDERS ABOUT NEXT STEPS:

- How might data from the student learning survey further guide our planning?
- How might we hold space (through learning bursts) at staff meetings for regular check-ins about our school story?
- How might we celebrate our growth and consider our next steps in an engaging and meaningful way?

