## How did our actions make a difference for students?

Staff gathered in small groups and shared how the actions we've taken have made a different for students:

"Students are learning how to give and receive feedback in a kind and constructive way." - MM

PERSONAL AND SOCIAL

PROFILE FIVE
PROFILE FOUR
PROFILE THREE
PROFILE THR

"Students have developed a familiar routine and can connect content/activities to core competencies." - J.D.

"There is a change in personal reflection vs. what they believe is the correct answer." - L.W.

"Self reflection as a habit students are developing sensitivity and nuance around how to give feedback respectfully." - B.A.

"There is now common language for student learning and assessment." - K.L



"Students are more aware of their strenghts and stretches, and can articulate their decisions and choices of how they complete their work." -V.S.

\*image taken from BC Curriculum website